



The Global village

Aim: to understand how our world would look if it were a global village

Background

As part of the global programme zone, it is important to understand how our village, our town and our country compare with the 7.5 billion people living on this planet. In a recent book entitled *If the World were a Village*, its author David Smith envisages the whole world as a village of just 100 people. In this imaginary village each person represents 75 million people from the world around us and the idea is to identify and discuss some of the characteristics of our global village.

Activity

The game comprises one set of ten cards which describes the characteristics of our global village. The other set of ten cards has a range of numbers. The activity comprises linking each characteristic with the appropriate number of persons from this village out of the 100 to whom these characteristics apply. This is initially carried out in small groups which consider and agree which number applies to each characteristic.

Then each group looks at another group's cards and discusses whether they have correctly linked characteristic and number. This should be followed by a group discussion about how we could help people who have to do without.

Outcome To reinforce knowledge about other people live and what can be done to help them

Resource A set of cards with characteristics and numbers

Follow on activities Transmission of malaria

Leaders notes

Characteristic of our village Of 100 persons	range	comment
How many are less than 20 years old	30 - 40	Number of children are decreasing
How many are older than 60	10 - 15	Number of older persons is increasing
How many go hungry some of the time	40 - 50	There would be enough food for everyone if it was equally divided
How many go hungry all the time	4 - 6	Unequal distribution so some people have to go without food once or more per day
How many have access to clean water	80 - 90	Still one billion people who lack access to clean water
How many cannot go to school	6 - 10	For some no school exists and others have to help their families in the fields
How many cannot read or write	12 - 15	Restricts the work they can do
How many have been vaccinated against infectious diseases	70 - 80	Not all persons have been vaccinated
How many live in an area where mosquitos are found	30 - 40	Mosquitos are active in sub tropical areas where heat and humidity are present
How many will contract malaria	6 - 10	No vaccination available so necessary to sleep under insecticide treated bed nets

<p>In our village how many are less than 20 years old?</p> <p>10? 20? 30? 40? 50?</p>	<p>In our village how many are older than 60?</p> <p>5? 10? 15? 20? 25?</p>	<p>In our village how many go hungry all the time</p> <p>10? 20? 30? 40? 50?</p>
<p>In our village how many go hungry some of the time?</p> <p>5? 10? 15? 20? 25?</p>	<p>In our village how many have access to clean water ?</p> <p>60? 70? 80? 90? 100?</p>	<p>In our village how many cannot go to school?</p> <p>3? 6? 9? 12? 15?</p>
<p>In our village how many cannot read or write?</p> <p>5? 10? 15? 20? 25?</p>	<p>In our village how many have been vaccinated against infectious diseases?</p> <p>60? 70? 80? 90? 100?</p>	<p>In our village how many live in an area where mosquitos are found?</p> <p>10? 20? 30? 40? 50?</p>
<p>In our village how many people will contract malaria?</p> <p>3? 6? 9? 12? 15?</p>	<p>30 – 40</p> <hr/> <p>10 - 15</p>	<p>40 – 50</p> <hr/> <p>4 - 6</p>
<p>80 - 90</p> <hr/> <p>12 -15</p>	<p>15 – 20</p> <hr/> <p>70 - 80</p>	<p>6 – 10</p> <hr/> <p>30 - 40</p>